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DEI Statement

Diversity, equity, and inclusion are all at the forefront of my teaching philosophies. Without putting these at a priority, students might not feel the sense of comfort and safety that should be evoked when in the classroom. I aim to provide safety, comfort, and productive learning opportunities for everybody in my classroom, and this all starts with incorporating principles of DEI.

There are several ways in which I incorporate principles of DEI into my teaching practice. Listed below are some concrete examples:

- **I introduce my pronouns when meeting a new group of students, or if a guest joins a class.** This opens up the platform for students/guests to bring up their preferred pronouns if they wish, taking off that burden of being the first one to do so.
- **I present information in my lectures in a variety of different formats and use a variety of different teaching styles within my instruction.** This makes the information being taught more accessible to my wide range of students, letting whatever format/teaching style resonates most with them to provide the information.
- **I give concrete, real world examples to theoretical teaching.** This allows my students to see the 'big picture' of the concepts we are covering and helps those students who don't necessarily understand theory very well. (I was that student!)
- **I use examples of diverse figures in whatever subject I am teaching.** This allows students who are of minorities to see themselves as scientists, authors, artists, etc.

Beyond all of these concrete examples, I will also make an effort to get to know each and every one of my students. This will give me a basis as to what their interests are, which teaching styles work best for them, and will allow me to form a connection with them so that they feel safe and like they are receiving a supportive and inclusive education.